

Introductions Feelings

1. **FÀILTE!** - That's your first Gaelic word out of the way! Welcome to the GLL course.

This course will **not** make you a fluent speaker of Gaelic but will equip you to teach Gaelic with confidence to children from Early to Second Level.

The course is supported by 20 power points, resources and activities for classroom use.

Highlight 'Learn Gaelic' website as a useful resource.

Teachers are expected to teach their classes ASAP - preferably in the week following training from Unit 1.

Assessment is ongoing and teachers are expected to:

- * plan and deliver 2 mini-lessons to the group
- * submit a lesson plan prior to the teaching of the mini-lesson
- * produce 2 pieces of evidence of ongoing teaching of Gaelic

2. EDUCATION SCOTLAND

Issue and discuss: **Advice on Gaelic Education - excerpt**

Gaelic Learners Principles & Practice

WHY GAELIC? ACTIVITY

3. BASIC GRAMMAR POINTS

HLW: Page 1 Sounds

SPELLING RULE - Broad to broad, slender to slender

POSITION OF VERB - Gaelic is a verbal response language and the verb is always at the beginning of the sentence.

4. INTRODUCTIONS

Madainn mhath Feasgar math - repetition and visual resources

Is mise... Using character figures - Màiri, Sine, Calum, Iain

Song - Dè an t-ainm a th' ort?

Seo... Using character figures - Anna, Ceit

CORE LANGUAGE 1: 1, 2, 3

POWER POINT 1

5. RECAP

Remove all visuals from board as they are revised

Is mise & Tha mi briefly explain: one describing, one stating a fact

6. FEELINGS

Ciamar a tha thu? FEELINGS CARDS - display & repeat - Leave on board.

CORE LANGUAGE 1: 4, 5 Position of verb

POWER POINT 2

SONG: Ciamar a tha thu?

DICE ACTIVITY (Using pictures in dice pockets) - FEELINGS - **Ciamar a tha thu?**

CLASS ACTIVITY - circulate & use **Feasgar math; Is mise; Dè an t-ainm a th' ort? Ciamar a tha thu?**

7. BASIC GRAMMAR POINTS

HLW Page 2: Section 1 - Tha Chan eil A bheil?

HLW Page 3: Pronouns - making simple sentences

8. HOMEWORK

Page 1 in Homework Section & teach IS MISE in own school

NOTES/COMMENTS

Placenames

Steòrnabhagh		Stornoway
Uibhist		Uist
Barraigh		Barra
Port Rìgh		Portree
Obar Dheathain		Aberdeen
Dùn Dè		Dundee
Peairt		Perth
Glaschu		Glasgow
Dùn Èideann		Edinburgh
Inbhir Nis		Inverness
Muile		Mull
Ìle		Islay
Fiobha		Fife
Alba		Scotland
Sasainn		England
Na Stàitean Aonaichte		The United States
An Fhraing		France
A' Ghearmailt		Germany
Èirinn		Ireland
An Òlaind		Holland
An Eadailt		Italy
A' Bheilg		Belgium
An Spàinn		Spain

in =

ann an

ann an Alba

ann am

before words beginning with B F M P

ann am Berlin

anns

before words which include 'the'

anns an Fhraing

TENSES

TENSE	QUESTION	POSITIVE	NEGATIVE
Present	A bheil?	Tha	Chan eil
Past	An robh?	Bha	Cha robh
Future	Am bi?	Bidh	Cha bhi

Placenames

Steòrnabhagh		Stornoway
Uibhist		Uist
Barraigh		Barra
Port Rìgh		Portree
Obar Dheathain		Aberdeen
Dùn Dè		Dundee
Peairt		Perth
Glaschu		Glasgow
Dùn Èideann		Edinburgh
Inbhir Nis		Inverness
Muile		Mull
Ìle		Islay
Fiobha		Fife
Alba		Scotland
Sasainn		England
Na Stàitean Aonaichte		The United States
An Fhraing		France
A' Ghearmailt		Germany
Èirinn		Ireland
An Òlaind		Holland
An Eadailt		Italy
A' Bheilg		Belgium
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in

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before words which include 'the'
anns an Fhraing

CÒMHRADH A

A. Madainn mhath. Dè an t-ainm a th' ort?

B. Madainn mhath. Is mise Seumas. Dè an t-ainm a th' ort fhèin?

A. Is mise Catriona. Ciamar a tha thu, a Sheumais?

B. Tha gu math, tapadh leat, a Chatriona. Ciamar a tha thu fhèin?

A. Tha mi math gu leòr tapadh leat.

CÒMHRADH B

A. Dè an aois a tha thu?

B. Tha mi trì-deug. Dè an aois a tha thu fhèin, a Sheumais?

A. Tha mise trì-deug cuideachd.

B. Dè an àireamh fòn a th' agad?

A. Seo an àireamh fòn agam: 0798651234. Dè an àireamh fòn a th' agad fhèin?

B. Seo an àireamh fòn agam: 0432198765.

CÒMHRADH

Madainn mhath.

Is mise ...

Dè an t-ainm a th' ort?

A bheil thu naoi? etc

Dè an aois a tha thu?

Dè an àireamh fòn a th' agad?

Tapadh leat.

Tha / Chan eil

Tha mi ...

NUMBERS, WHERE YOU LIVE, DAYS OF THE WEEK

* ROUND GROUP randomly - name/feeling

1. REVISION OF UNIT 1

HOMEWORK - discuss Unit 1

FEELINGS FLASH CARDS

PLANNER: INTROS; FEELINGS

Tha/Chan eil/A bheil?

write 2 sentences for each in **present tense**

SING SONGS from **POWER POINTS 1 & 2**

Highlight worksheets etc available on website

2. NUMBERS

CORE LANGUAGE 2: 1,2,3

POWER POINT 3

FACAL FURASTA listening exercise Tracks 30-34 then check in pairs

ÀIREAMHAN BOARD GAME

3. CLASSROOM LANGUAGE

CORE LANGUAGE 16: 1,2

CONVERSATION Sheet

4. CÀIT A BHEIL THU A' FUIREACH?

1. ann an Alba

2. ann am Berlin

3. anns an Fhraing

ANN AN / ANN AM / ANNS

Using these examples, teach this rule.

CORE LANGUAGE 2: 5

5. **NUMBERS TO 100**

CORE LANGUAGE 2: 4

6. **Look at and discuss 'Gaelic4Parents' and 'Learn Gaelic' Websites**

7. **RECAP NUMBERS TO 100**

- * Counting orally
- * Dè tha... ann an Gàidhlig (numbers/places)

8. **DAYS OF THE WEEK** days cards

CORE LANGUAGE 2: 6

POWER POINT 4

BOARD GAME - LÀITHEAN

9. **CÒMHRADH**

Conversation written on board already - covering language from Units 1 and 2

10. **HOMEWORK** - Discuss Unit 2

NOTES/COMMENTS

9. **CÒMHRADH**

- A. Madainn mhath. Dè an t-ainm a th' ort?**
- B. Madainn mhath. Is mise Seumas. Dè an t-ainm a th' ort fhèin?**
- A. Is mise Catriona. Ciamar a tha thu, a Sheumais?**
- B. Tha gu math, tapadh leat, a Chatriona. Ciamar a tha thu fhèin?**
- A. Tha mi math gu leòr tapadh leat.**

Ainm

Ceann-latha

5

2

3

7

COLOURS, WEATHER

1. **HOMEWORK - Discuss Unit 2**

How to order certificates, stickers etc

CLASS SIGNS e.g. bòrd, uinneag - teachers put up around room to be gathered in at end of day.

2. **REVISION**

HLW P3 PRONOUNS - with reference to this, write sentences using Tha, Chan eil, A bheil? with pronouns and adjectives

NUMBER PLANNER

Revision of Days of the Week

DAYS PLANNER

CORE LANGUAGE 16: 3, 4

3. **REVISION**

ANN AN/ ANN AM/ ANNS

Where Do I live? PLANNER

4. **REVISION**

GLL TOPIC REVISION CARDS - Introductions IN PAIRS

5. **DATHAN**

INTRODUCE COLOURS using e.g. PAINT POTS

POWER POINT 6

Highlight other colour resources

ACTIVITY - COLOURING NUMBERS SHEET

CORE LANGUAGE 3: 3

6. **RECAP**

COLOURS - could use bean bags, snap etc

BINGO - 5 NUMBERS

7. THE WEATHER

Weather pics with no vocab

POWER POINT 5

CORE LANGUAGE 3: 1, 2

Highlight weather resources

8. CÒMHRADH

Second part of Còmhraidh begun in Unit 2

HOMEWORK - Discuss Unit 3

9. Traditional Gaelic Songs

NOTES/COMMENTS

8. CÒMHRADH

B. Dè an aois a tha thu?

A. Tha mi trì-deug. Dè an aois a tha thu fhèin, a Sheumais?

B. Tha mise trì-deug cuideachd.

A. Dè an àireamh fòn a th' agad?

B. Seo an àireamh fòn agam: 0798651234. Dè an àireamh fòn a th' agad fhèin?

A. Seo an àireamh fòn agam: 0432198765

Ainm

Ceann-latha

5

8

2

4

9

3

7

1

6









0

An t-sìde

The weather

Ciamar a tha an t-sìde?

How is the weather?

an-diugh (today)	an-dè (yesterday)
 <p>Tha i sgòthach an-diugh.</p>	 <p>Bha i grianach an-dè.</p>
	
	
	

FAMILY

1. **HOMEWORK** - Discuss Unit 3

2. **MINI-LESSONS:**

3. **REVISION**

Mi Fhìn còmhraidh cards

COLOURS - revision

PLANNER: COLOURS

Revisit songs from Unit 3

3. **REVISION**

WEATHER Revision

GLPS TOPIC REVISION CARDS: WEATHER

PLANNER: WEATHER

Highlight Weather resources

5. **INTRODUCE PAST TENSE**

HLW: PAGE 2 SECTION 2

REVISION OF PRESENT TENSE

WRITE SENTENCES USING PAST TENSE

USE PAST TENSE TO TALK ABOUT WEATHER

6. **CÒMHRADH**

Final section on board

'Complete version' with a partner

7. FAMILIES

POWER POINT 7

1. Tha piuthar agam.
2. Tha màthair agam.
3. Tha athair agam.
4. Chan eil bràthair agam.
5. A bheil teaghlach agad?

Briefly discuss possessives

MATCHING FAMILY & WORDS

CORE LANGUAGE 4: 1

HOMEWORK - Discuss Unit 4

8. EXAMPLES OF GOOD PRACTICE

Look at examples of good practice e.g. website clips, The Bear Hunt by Caledonia PS

NOTES/COMMENTS

6. CÒMHRADH

- B. Uill, a Chatriona. Latha trang an-diugh!
- A. Gu dearbh! Tha Diciadain trang.
- B. Tha sin ceart. Latha trang! Mar sin leat, a Chatriona.
- A. Mar sin leat, a Sheumais. Chì mi Diardaoin thu.
- B. Glè mhath, a Chatriona. Tìoraidh.

- A. Madainn mhath. Dè an t-ainm a th' ort?
- B. Madainn mhath. Is mise Seumas. Dè an t-ainm a th' ort fhèin?
- A. Is mise Catriona. Ciamar a tha thu, a Sheumais?
- B. Tha gu math, tapadh leat, a Chatriona. Ciamar a tha thu fhèin?
- A. Tha mi math gu leòr tapadh leat.
- A. Dè an aois a tha thu?
- B. Tha mi trì-deug. Dè an aois a tha thu fhèin, a Sheumais?
- A. Tha mise trì-deug cuideachd.
- B. Dè an àireamh fòn a th' agad?
- A. Seo an àireamh fòn agam: 0798651234. Dè an àireamh fòn a th' agad fhèin?
- B. Seo an àireamh fòn agam: 0432198765.
- A. Uill, a Chatriona, dè an latha a th' ann an-diugh?
- B. Diciadain.
- A. Diciadain. Tha sin ceart. Latha trang! Mar sin leat, a Chatriona.
- B. Mar sin leat, a Sheumais. Chì mi Diardaoin thu.
- A. Glè mhath, a Chatriona.

Sgrìobh ann an Gàidhlig

I have a dog.	
You have a cat.	
He does not have a brother.	
She has a brother.	
We have a tiger.	
You (pl) do not have paper.	
They have a brother and a sister.	
Mary has a mother.	
Iain does not have a sister.	
Does Màiri have a family?	
Do we have it?	
Donald and Ruth have a big dog.	
They have a big dog.	

PETS AND OTHER ANIMALS

1. **HOMEWORK** - Discuss Unit 4

2. **MINI-LESSONS:**

3. **REVISION**

Revise **PRESENT & PAST TENSE**

4. **REVISION**

PLANNER: FAMILY

Using any Family Pictures/photographs etc discuss the composition of each family group

FAMILY PICS - **DRAW** own or imaginary family & circulate to discuss - using **A bheil.... agad?** etc

5. **PETS**

Introduce vocabulary with pictures only

Use Flash cards and **POWER POINT 8**

CORE LANGUAGE 4: 2, 3, 4

REVISE - **agam / agad**

SONG - Tha coineanach agam - **POWER POINT 8**

Refer to resources and worksheets on website

6. **ANIMALS**

POWER POINT 9

CORE LANGUAGE 4: 5

7. **REVISION**

HLW P4 Columns 1,2,3

HLW P5 Mo, Do etc

HLW P6 AIG

Refer to appropriate worksheets etc on website

Use these pages to support sentence making

8. REVISION

Translation of sentences

9. CLASSROOM OBJECTS & FURNITURE

CORE LANGUAGE 6: 1, 2

10. PEATAICHEAN

PETS LOTTO BOARD GAME

11. CHRISTMAS POEMS and SONGS

See Website

HOMEWORK - Discuss Unit 5

NOTES/COMMENTS

Peataichean

Tha cat agus cù agam. 'S e Lucky an t-ainm a th' air mo chat agus 's e Flash an t-ainm a th' air mo chù.

Tha Lucky dubh le cluasan agus spògan geal. Tha earball beag air. Tha Lucky uabhasach mì-mhodhail.

Tha Flash donn le aodann snog geal le spotan air. Tha cluasan fada donn air agus spògan beag. Tha Flash solta agus modhail.

Tha coineanach agam cuideachd. 'S e Sneachda an t-ainm a th' air. Tha e uabhasach brèagha. Tha bian snog geal agus donn air, cluasan fada, sròn bheag dhubh agus fiaclan mòr. Tha earball beag geal air. Tha e a' fuireach ann am bothag bheag.

Tha hamstair aig mo bhràthair. Tha e uabhasach beag le fiaclan beag agus cluasan beag, goirid. Tha e donn, dubh agus geal. 'S e Bobby an t-ainm a th' air.

Tha eun aig mo phiuthar, Cheeky. Tha am buidsidh buidhe, gorm, uaine agus geal le gob beag. Tha e uabhasach crosta!

Chan eil peataichean aig mo charaid ach tha crodh agus caoraich aige.

Tha each beag dubh aige à Sealtainn agus tha e a' fuireach ann am pàirc.

REVISION

1. **HOMEWORK** - Discuss Unit 5

2. **MINI-LESSONS**

3. **REVISION - FAMILIES & PETS**

SONG - Tha coineanach agam

PLANNER: PETS

PLANNER: BEATHAICHEAN

GLL TOPIC REVISION CARDS: FAMILY; PETS - in pairs

TEAGHLAICHEAN PEATAICHEAN GAME

PEATAICHEAN CÒMHRADH

4. **REVISION - ANIMALS**

Matching descriptive words on board - stripey etc **English first**

DICE ACTIVITY - name animal & describe **Tha nathair srianach. etc**

3 Worksheets - zoo, descriptions etc - ORALLY

CORE LANGUAGE 4: 6

Use question – Cò ris a tha e coltach?

5. **REVISION - WEATHER**

WEATHER DOMINOES

USING A DAILY WEATHER CHART

6. **REVISION**

Revisit: POWER POINTS 1 - 5

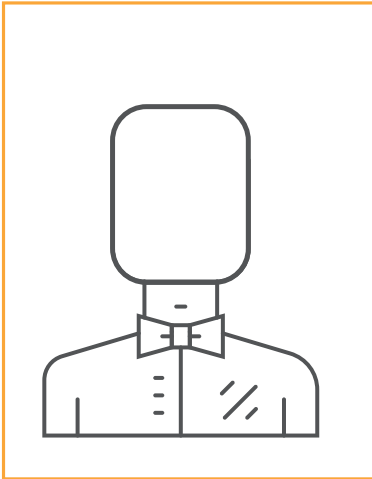
**BOARD GAMES, BOOKS, TOPIC REVISION CARDS & OTHER RESOURCES
as required**

HOMEWORK - Discuss Unit 6

Ainm

Ceann-latha

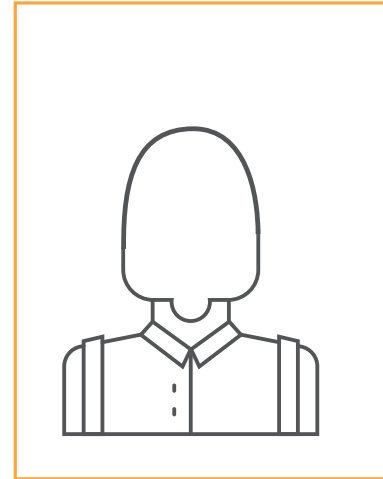
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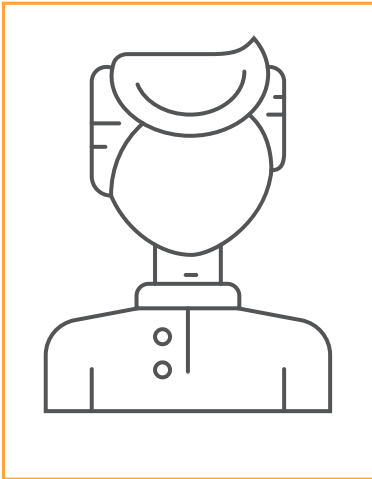
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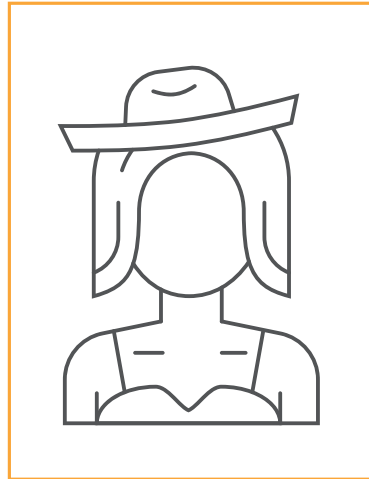
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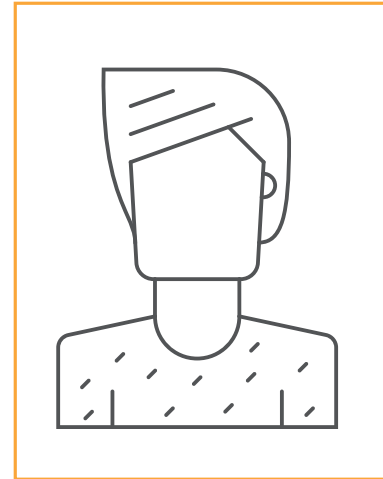
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5



6



THE BODY

1. **HOMEWORK** - Discuss Unit 6
2. **MINI-LESSONS**

3. THE BODY

MATCHING ON BOARD: - BODY & PARTS

CORE LANGUAGE 5: 1, 2

HLW: Page 7 - AIR

POWER POINT 10

Discuss resources on website.

Complete a matching worksheet

4. THE BODY - DESCRIPTIONS

1. Tha falt donn orm.
2. Tha falt donn ort.
3. Tha falt dubh ort.
4. Tha falt dubh orm.

Could use picture cards & matching sentences

Follow instructions to colour on worksheet

5. ILLNESS

PICTURES - matching activity on board

Dè tha ceàrr ort? Pelmanism

CORE LANGUAGE 5: 3

6. CÒMHRADH

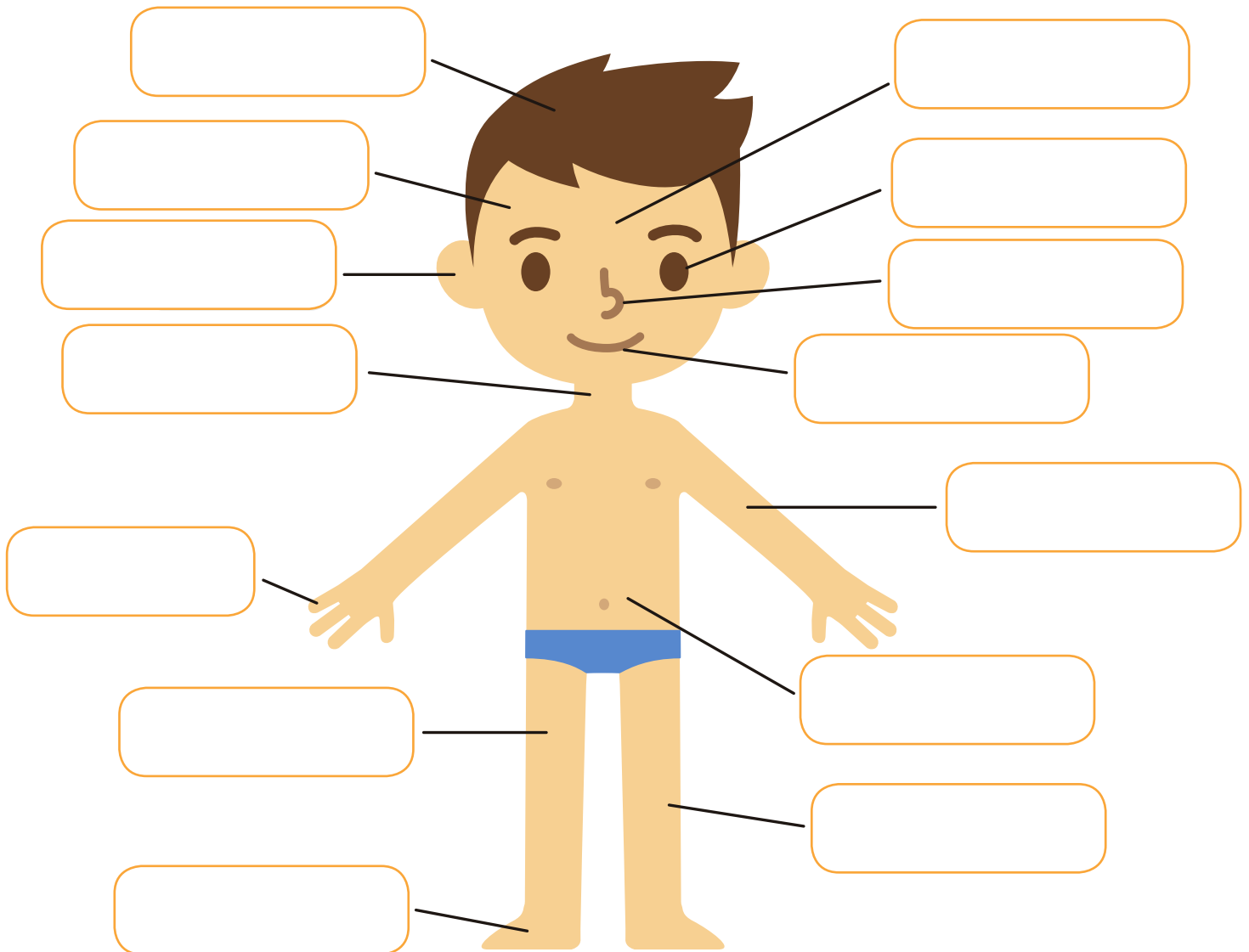
EACHANN BOCHD

7. TRADITIONAL GAELIC SONGS

8. Homework - Discuss Unit 7

NOTES/COMMENTS

Mo Bhodhaig



ceann
aodann
gàirdean
sùil
sròn
làmh
beul

head
face
arm
eye
nose
hand
mouth

falt
amhaich
cas
cluas
stamag
corrag/an
glùin

hair
throat
foot/leg
ear
stomach
finger/s
knee

An-diugh Diluain

- Eachann: Chan eil mise a' dol dhan sgoil an-diugh.
- Mamaidh: Carson? Dè tha ceàrr ort?
- Eachann: Tha mo cheann goirt.
- Mamaidh: Chan eil e dona, Eachainn. Seo Aspirin. Siuthad!
Mach à seo!
- Eachann: Ò Mhamaidh, chan eil mi gu math. Tha mo cheann goirt.
Chan eil sibh laghach.

An-diugh Dimàirt

- Eachann: A Mhamaidh, chan eil mi a' dol dhan sgoil an-diugh.
- Mamaidh: Carson? Dè tha ceàrr?
- Eachann: Tha m' amhach goirt.
- Mamaidh: Chan eil e dona, Eachainn. Seo Pastilles. Siuthad!
Mach à seo!
- Eachann: Ò Mhamaidh, tha m' amhach goirt agus chan eil mi gu math.

An-diugh Diciadain

- Mamaidh: Dùisg, Eachainn, dùisg!
- Eachann: Chan eil mi a' dol dhan sgoil an-diugh.
- Mamaidh: Carson? Dè tha ceàrr?
- Eachann: Tha mo stamag goirt. Chan eil mi gu math.
- Mamaidh: Chan eil e dona, Eachainn. Seo lemonade. Siuthad!
Mach à seo!
- Eachann: Ò Mhamaidh, chan eil mi gu math an-diugh.
Tha mo stamag goirt.

An-diugh Diardaoin

- Mamaidh: Dùisg, Eachainn, dùisg!
- Eachann: Chan eil mi a' dol dhan sgoil an-diugh.
- Mamaidh: Carson? Dè tha ceàrr?
- Eachann: Tha mo làmh goirt.
- Mamaidh: Chan eil e dona. Seo elastoplast. Siuthad! Mach à seo!
- Eachann: Ò Mhamaidh, tha mo làmh uabhasach goirt!

An-diugh Dihaoine

- Mamaidh: Dùisg, Eachainn, dùisg!
- Eachann: Chan eil mi a' dol dhan sgoil an-diugh.
- Mamaidh: Carson? Dè tha ceàrr?
- Eachann: Tha mi uabhasach teth.
- Mamaidh: Chan eil thu dona. Seo uisge fuar. Siuthad! Mach à seo!
- Eachann: Ò Mhamaidh, chan eil mi gu math.

An-diugh Disathairne

- Mamaidh: Dùisg, Eachainn, dùisg!
- Eachann: Chan eil mi a' dol dhan sgoil an-diugh. Chan eil mi gu math.
- Mamaidh: Glè mhath, Eachainn.
- Eachann: Glè mhath?
- Mamaidh: An-diugh Disathairne, Eachainn.

Sara

Is mise Sara. Tha mi fichead agus tha mi a' fuireach anns an Òban. Tha mi àrd agus caol. Tha falt goirid, bàn orm agus sùilean uaine. Tha dà phiuthar agam, Catriona agus Lorna. Tha Catriona ochd-deug. Tha falt fada, dubh oirre agus sùilean gorm. Tha i àrd cuideachd. Tha Lorna fichead 's a còig. Tha falt goirid, donn oirre agus sùilean donn. Chan eil i uabhasach àrd idir.

Eilidh

Is mise Eilidh. Tha mi seachd-deug agus tha mi a' fuireach ann an Dùn Èideann. Tha mi àrd le falt dubh agus sùilean glas. Tha dà bhràthair agam, Iain agus Dòmhnall. Tha Iain fichead 's a h-aon. Tha falt goirid, bàn air agus sùilean gorm. Tha e àrd. Tha Dòmhnall naoi-deug. Tha falt fada, donn air agus sùilean uaine. Tha e àrd cuideachd.

Ruairidh

Is mise Ruairidh. Tha mi a' fuireach ann an Ìle. Tha mo mhàthair, m' athair, mo sheanair agus mo sheanmhair a' fuireach ann an Ìle cuideachd. Tha mi pòsta aig Mòrag. Tha dà bhalach agus nighean againn. Tha mo phiuthar pòsta aig Uilleam agus a' fuireach ann an Glaschu. Chan eil clann aca. Tha mo bhràthair a' fuireach ann an Dùn Èideann. Chan eil e pòsta.

CLOTHES

1. **HOMEWORK** - Discuss Unit 7

2. **MINI-LESSONS**

3. **REVISION**

GLL TOPIC REVISION CARDS: BODY

PLANNER: MY BODY

PLANNER: MYSELF

4. **REVISION**

HLW: Page 6 - Revision of AIG

5. **CLOTHES**

CLOTHES PICTURES

CORE LANGUAGE 7: 1, 2

POWER POINT 12

HLW: Page 7 - AIR

Aodach lotto game

6. **FUTURE TENSE of verb TO BE**

REVISE PRESENT & PAST TENSE

HLW: Page 2 SECTION 3

HLW: Page 4 SECTION 2 in pairs making sentences

7. ACTIVITIES

ACTIVITY CARDS

CORE LANGUAGE 7: 3

Dè bha thu a' dèanamh Diluain? etc

POWER POINT 13

SONG Tha Dàmhan-allaidh a' dannsa

SONG Dè tha thu a' dèanamh?

CÒMHRADH Sara, Eilidh, Ruairidh

8. Homework - Discuss Unit 8

9. POEMS/SONGS/ASPECT OF CULTURE

NOTES/COMMENTS

FOOD

1. **HOMEWORK** - Discuss Unit 8

2. **MINI-LESSONS**

3. **REVISION**

GLL TOPIC REVISION CARDS: CLOTHES

PLANNER: CLOTHES

HLW: Page 12 LENITION

Aodach worksheet - agreement of adjectives

'Hat' & 'Coat' sheets - agam/orm

4. **REVISION**

PLANNER: ACTIVITIES

SONG: Tha Sara a' dannsa (This is on P.P. 14)

HLW: Page 4 Sentence Building

5. **FOOD**

FOOD PICTURES/ PLASTIC FOOD to introduce vocabulary

HLW: Page 13 IS TOIGH LEAM

CORE LANGUAGE 8: 1, 2

SONG - Is toigh leam (This is on P.P. 14)

POWER POINT 14

Discuss appropriate Story World books (Gaelic 4 Parents) & other resources

CORE LANGUAGE 8: 3, 4

6. PREPOSITIONAL PRONOUNS

HLW: Page 8 LE

Using food pictures/plastic food, make up sentences using prepositional pronouns on Page 8

7. CÒMHRADH

Use Biadh agus Deoch còmhraidh cards

8. CHRISTMAS POEMS and SONGS

PLANNER: CHRISTMAS

9. Homework - Discuss Unit 9

10. TRADITIONAL GAELIC SONGS/POEMS/STORIES

NOTES/COMMENTS

Dè tha thu a' dèanamh?



Tha Sara a' dannsa, a' dannsa, a' dannsa,
Tha Sara a' dannsa, a' dannsa fhathast.



Tha Sìm ag ithe, ag ithe, ag ithe,
Tha Sìm ag ithe, ag ithe fhathast.



Tha Màiri a' ruith, a' ruith, a' ruith,
Tha Màiri a' ruith, a' ruith fhathast.



Tha Iain a' snàmh, a' snàmh, a' snàmh,
Tha Iain a' snàmh, a' snàmh fhathast.



Tha Dòmhnall ag òl, ag òl, ag òl,
Tha Dòmhnall ag òl, ag òl fhathast.



Tha Eilidh a' coiseachd, a' coiseachd, a' coiseachd,
Tha Eilidh a' coiseachd, a' coiseachd fhathast.



Tha Fionnlagh a' leum, a' leum, a' leum,
Tha Fionnlagh a' leum, a' leum fhathast.

còta/còtaichean



my coat

I have a coat.

your coat

You have a coat.

his coat

He has a coat.

her coat

She has a coat.

our coats

We have coats.

your coats

You have coats.

their coats

They have coats.

I am wearing a coat.

You are wearing a coat.

He is wearing a coat.

She is wearing a coat.

We are wearing coats.

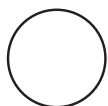
You are wearing coats.

They are wearing coats.

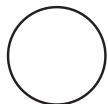
Aodach

Clothes

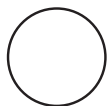
dubh



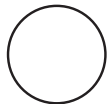
donn



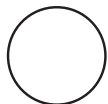
uaine



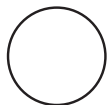
purpaidh



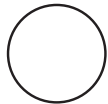
glas



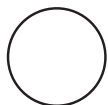
orains



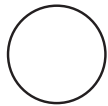
gorm



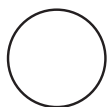
liath



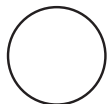
pinc



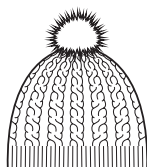
buidhe



dearg



F



ad

M



stocainnean

F



briogais

F



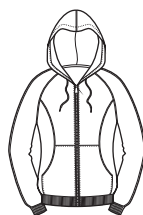
lèine-T

M



geansaidh

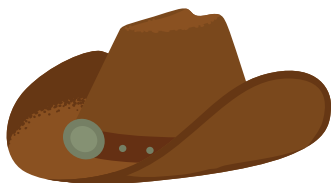
F



seacaid

còta

ad/adan



my hat

I have a hat.

your hat

You have a hat.

his hat

He has a hat.

her hat

She has a hat.

our hats

We have hats.

your hats

You have hats.

their hats

They have hats.

I am wearing a hat.

You are wearing a hat.

He is wearing a hat.

She is wearing a hat.

We are wearing hats.

You are wearing hats.

They are wearing hats.

HOBBIES

1. **HOMEWORK** - Discuss Unit 9

2. **MINI-LESSONS**

3. **REVISION**

GLL TOPIC REVISION CARDS: TENSES

HLW: Page 14 TENSES **Introducing Bhios**

PLANNER: FOOD & DRINK

REVISION: air, aig, le

4. **PREP. PRONOUNS & URRAINN**

HLW: Page 9 DO

HLW: Page 15 IS URRAINN

5. **HOBBIES**

HOBBIES PICTURE CARDS

CORE LANGUAGE 9: 1, 2, 3

Còmhradh sheet - Dè bhios tu a' dèanamh?

POWER POINT 15

Còmhradh sheet - An urrainn dhut?

6. USING A BHITH

Discuss and work on examples of using a bhith e.g. Is toigh leam a bhith a' ruith

Complete worksheet - Dè 's toigh leat?

7. READING & WRITING

Write a short còmhradh in pairs/threes.

Groups role play their còmhradh to class.

8. Homework - Discuss Unit 10

9. SONGS

Revisit SONGS as required

NOTES/COMMENTS

Diluain

Didòmhnaich

Dimàirt

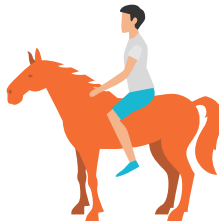
Bidh mi...

Disathairne

Diciadain

Dihaoine

Diardaoin



grianach

fluich

fuair

Is toigh leam latha blàth.

Cha toigh leam latha garbh!

1.

2.

3.

4.

Is toigh leam **a bhith** a' ruith.

1.

2.

3.

4.

An urrainn dhut?

'S urrainn

Chan urrainn

snàmh ✗ ✓	sgrìobhadh ✗ ✓	seinn ✗ ✓
dràibheadh ✗ ✓	sgitheadh ✗ ✓	còcaireachd ✗ ✓
fighe ✗ ✓	leughadh ✗ ✓	ruith ✗ ✓
dannsa ✗ ✓	ithe ✗ ✓	leum ✗ ✓


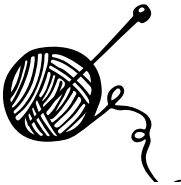


'S urrainn dhomh _____

Chan urrainn dhomh _____

An urrainn dhut?

'S urrainn ✓

Chan urrainn ✗

Ainm				

REVISION

1. **HOMEWORK** - Discuss Unit 10

2. **MINI-LESSONS**

3. **REVISION – THE BODY**

REVISIT POWER POINT 10

Use dice/snap game etc

4. **REVISION - CLOTHES**

REVISIT POWER POINT 12

Using sheet – Dè an t-aodach a tha mi a' cur orm? - complete colouring activity

5. **REVISION – FOOD**

REVISIT POWER POINT 14

GLL TOPIC REVISION CARDS: FOOD, HOBBIES

'Waiter Còmhraidh'

Complete a simple menu and Role Play - Waiter & Customers

6. **REVISION – ACTIVITIES**

Using survey sheet An urrainn dhut...? circulate to survey class.

Report back using correct form of **DO** - Is urrainn dhi etc

PLANNER: HOBBIES

Cur-seachadan còmhraidh cards

7. **USING 'THE'**

HLW: Page 16 using THE

8. **VERBS REVISION**

HLW: Page 17 VERBS

9. **MISC.**

CORE LANGUAGE 11: 1, 2

POWER POINT 11 - THE CLASSROOM

10. **HOMEWORK – Discuss Unit 11**

NOTES/COMMENTS

Unit 11



Clàr-bìth



- neach-frithealaidh: Feasgar math.
- Iain: Feasgar math.
- neach-frithealaidh: Ciamar a tha thu an-diugh?
- Iain: Tha gu math tapadh leat. Ciamar a tha thu fhèin?
- neach-frithealaidh: Tha gu math tapadh leat. Dè tha thu ag iarraidh?
- Iain: Tha mi ag iarraidh brot, tapadh leat.
- neach-frithealaidh: A bheil thu ag iarraidh aran agus ìm?
- Iain: Tha, agus tha mi ag iarraidh càise.
- neach-frithealaidh: A bheil thu ag iarraidh feòil?
- Iain: Chan eil tapadh leat. Tha mi ag iarraidh iasg.
- neach-frithealaidh: A bheil thu ag iarraidh buntàta?
- Iain: Tha, tapadh leat. Tha mi ag iarraidh iasg le buntàta.
- neach-frithealaidh: Ceart. Tha thu ag iarraidh brot le aran agus ìm agus càise, agus tha thu ag iarraidh iasg le buntàta. Dè tha thu ag òl?
- Iain: A bheil uisge-beatha agad?
- neach-frithealaidh: Chan eil. Tha mi duilich. Chan eil uisge-beatha agam.
- Iain: A bheil Malibu agad?
- neach-frithealaidh: Chan eil. Tha mi duilich. Chan eil Malibu agam.
- Iain: A bheil fìon dearg agad?
- neach-frithealaidh: Tha gu dearbh. Glainne fìon dearg?
- Iain: Botal. Tha mi sgìth agus fuar agus fliuch.
- neach-frithealaidh: Glè mhath. Tha thu ag iarraidh botal fìon dearg.

Tha mi a' dol a-mach. Seo an t-aodach a tha mi a' cur orm:

Lèine-T dhearg le spotan beag agus dubh
Sgiorta dhubh
Brògan àrd dearg
Seacaid dhubh le putain dhearg

Seo m' aodach airson m' obair a-màireach:

Dreasa uaine le crios dubh
Brògan dubh
Seacaid uaine coltach ris an dreasa

Seo m' aodach airson Dimàirt:

Briogais gheal le crios gorm
Blobhsa gorm agus geal
Stocainnean gorm
Brògan gorm

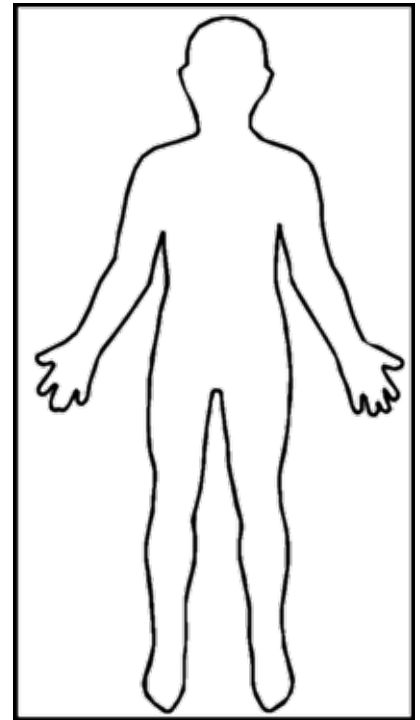
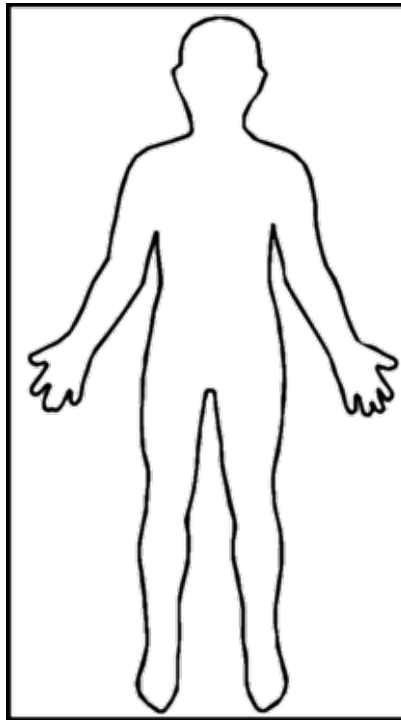
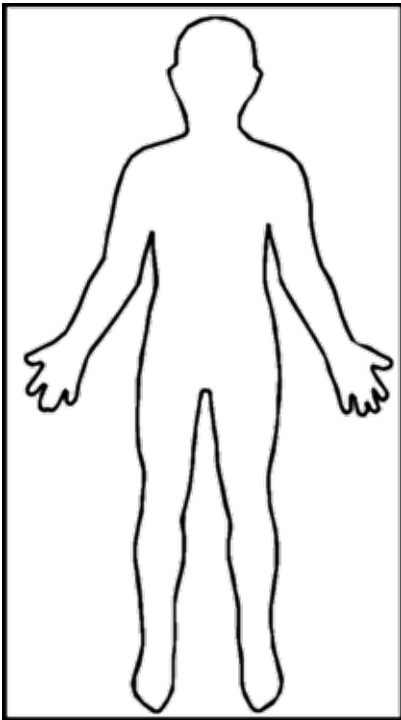
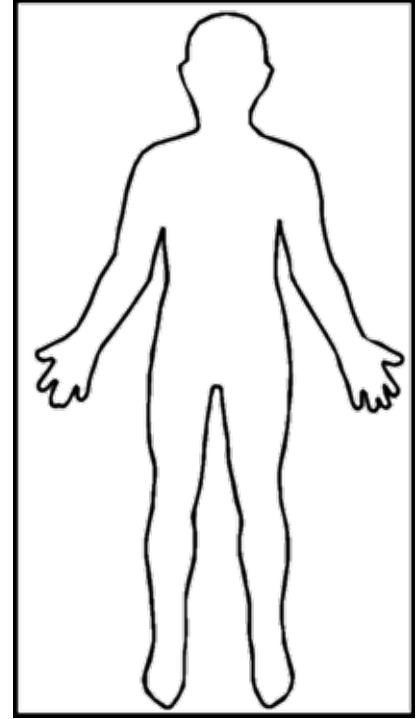
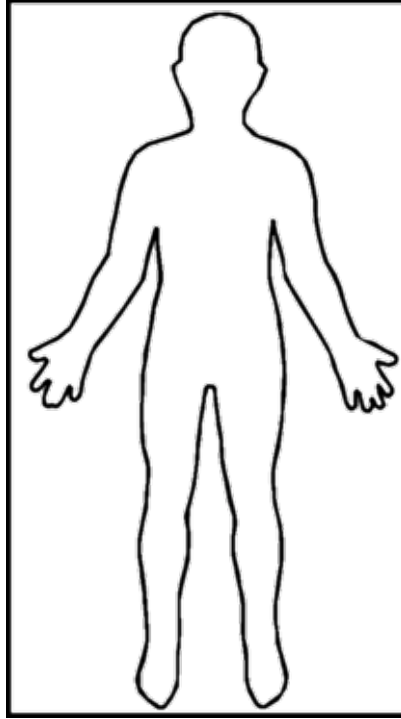
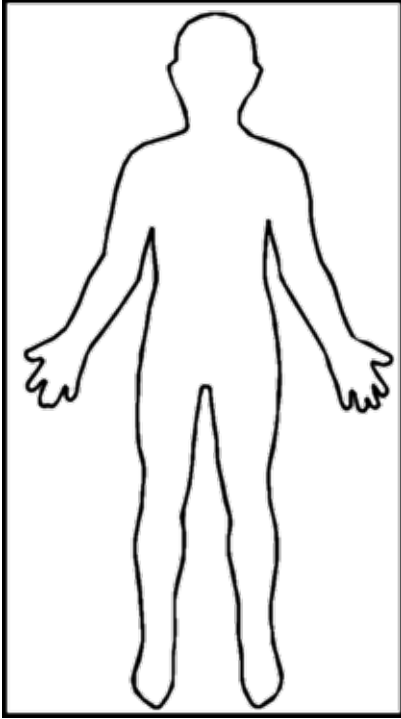
Seo aodach lain airson obair Diciadain:

Deise dhubh
Lèine gheal
Taidh dhearg le srianagan dubh
Brògan agus stocainnean dubh

**Airson latha fliuch, feumaidh lain còta mòr agus bòtannan,
agus miotagan ma tha i fuar.**

Dihaoine feumaidh mise aodach spòrs:

Lèine-t gheal
Briogais ghoirid gheal
Brògan spòrs pinc



TIME, MONTHS, SEASONS

1. **HOMEWORK** - Discuss Unit 11

2. **MINI-LESSONS**

3. **REVISION**

Use all còmhraidh cards done so far

4. **REVISION**

HLW: Revise all prepositional pronouns already done

HLW: Page 10 RI

5. **TIME**

CORE LANGUAGE 10: 1,2,3,4

POWER POINT 16 TIME

Adverbs of time sheet

Using past, present and future tenses of Verb i.e. Tha/Bha/Bidh construct sentences/còmhraidh

6. **MONTHS & SEASONS**

Months cards

CORE LANGUAGE 10: 5,6,7

7. RECAP

Using fans/cards/dice/flashcards/pictures - recap on Time, Months & Seasons

Time dominoes game

8. CULTURE

Refer to Am Baile, Tobar an Dualchais

Discuss importance of seasons, traditions etc

9. HOMEWORK - Discuss Unit 12

NOTES/COMMENTS

an-diugh

today

an-dè

yesterday

a-raoir

last night

a-nochd

tonight

an-ath-oidhch'

tomorrow night

a-màireach

tomorrow

an-earar

the day after tomorrow

an t-seachdain seo chaidh

last week

an t-seachdain seo tighinn

this (coming) week

an-uiridh

last year

am-bliadhna

this year

an-ath-bhliadhna

next year

an-dràsta

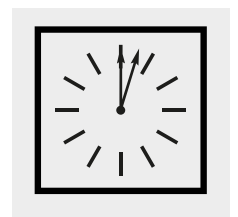
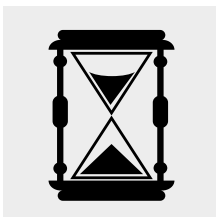
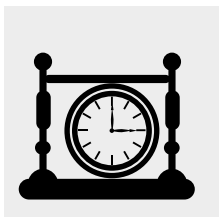
now
(at this very moment)

a-nis

now

a-rithist

again



Dè an t-ainm a th' ort?	
Ciamar a tha thu?	
Dè an aois a tha thu?	
Dè an àireamh fòn a th' agad?	
Dè an dath a tha seo?	
Càit a bheil...?	
Ciamar a tha an t-sìde?	
A bheil i grianach an-diugh?	
Ciamar a bha an t-sìde an-dè?	
Ciamar a bhios an t-sìde a-màireach?	
A bheil teaghlach agad?	
Dè an t-ainm a th' air do mhàthair?	
A bheil peata agad? Dè an seòrsa?	
Cò ris a tha e coltach?	
Càit a bheil thu a' fuireach?	
Dè 's toigh leat?	
Dè nach toigh leat?	
A bheil cur-seachad agad?	
Cuin a bhios tu ...?	
Dè an uair a tha e?	
Càit a bheil do cheann?	
An urrainn dhut dràibheadh?	
A bheil an cnatan ort?	
Dè an t-aodach a th' ort?	

HOUSES

1. **HOMEWORK** - Discuss Unit 12

2. **MINI-LESSONS**

3. **REVISION**

Complete Revision Sheet

4. **REVISION**

PLANNER: TIME

PLANNER: MONTHS & SEASONS

5. **HOUSES**

MATCHING ACTIVITY - Labelling house parts

CORE LANGUAGE 12: 1, 2, 3

COLOURING ACTIVITY - following oral instructions to colour the houses

DRAW A HOUSE - following written instructions

POWER POINT 17 HOUSES

6. **HOUSES**

CORE LANGUAGE 12: 4, 5, 6, 7

Discuss other resources e.g. Books

7. LISTENING

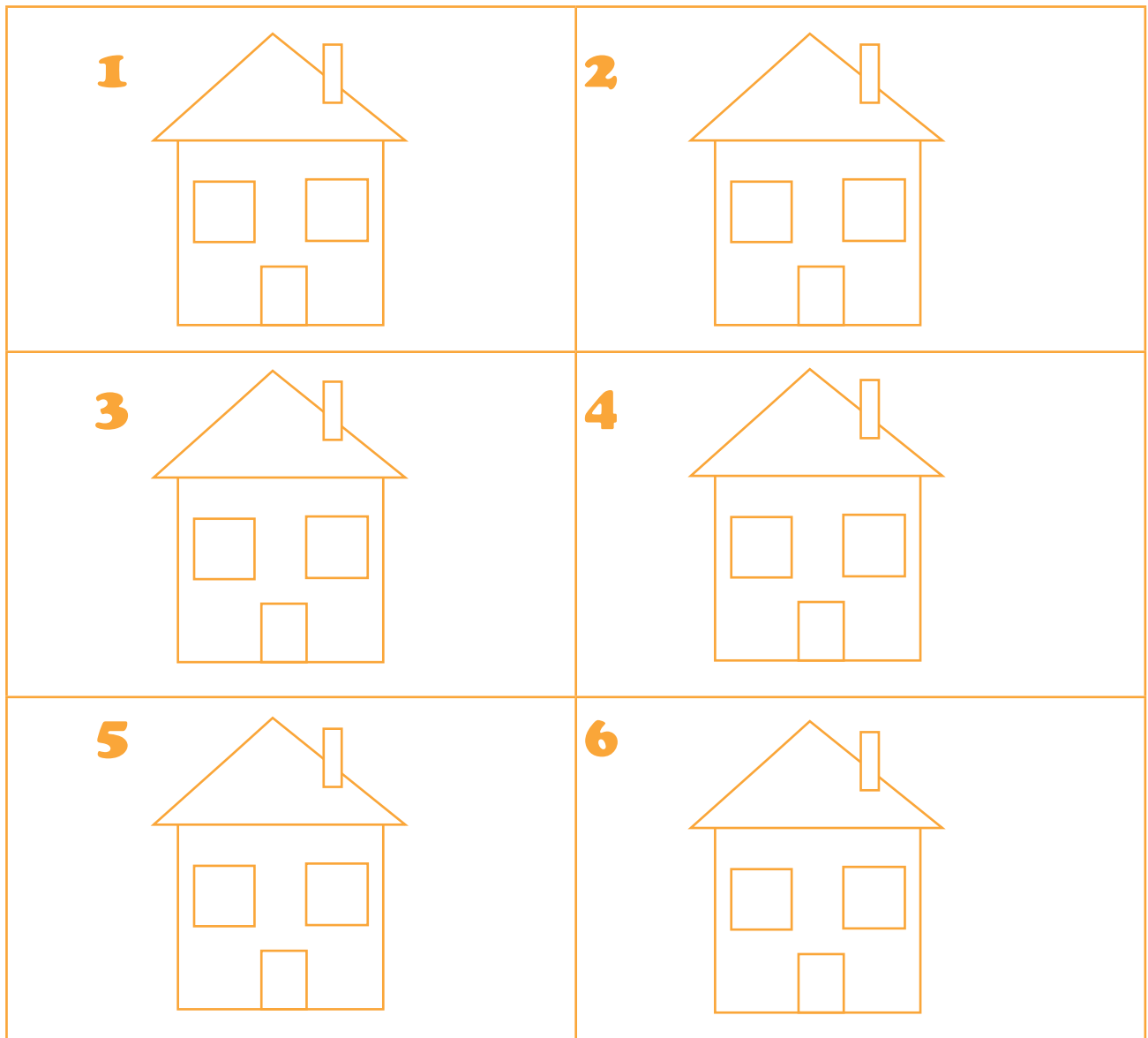
FACAL FURASTA listening tracks 49-54 Trainees read out sections and others make notes.
'Reader' then asks questions - e.g. Dè 's toigh le Seumas?

tracks 55-56-57 in pairs

9. HOMEWORK - Discuss Unit 12

8. TRADITIONAL GAELIC SONGS/POEMS/STORIES

NOTES/COMMENTS



uinneag



mullach



balla



doras

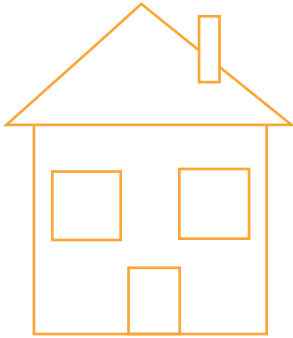


similear

Cuir.....air.....

Dèan dealbh

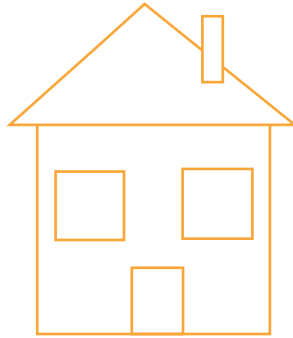
1. Dèan taigh mòr.
2. Cuir còig uinneagan air.
3. Cuir doras gorm air.
4. Cuir mullach dearg air.
5. Cuir dà shimilear air.
6. Cuir gàrradh mòr aig an taigh.
7. Cuir càr beag buidhe aig an taigh.



1

Dealbh a h-aon:

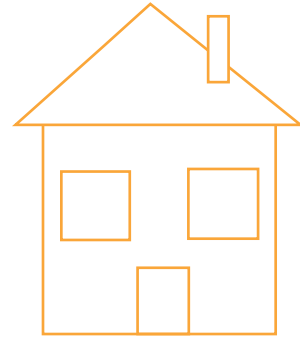
Cuir donn air an doras.
Cuir dearg air an t-similear.
Cuir buidhe air dà uinneag.
Cuir mullach dearg air.
Cuir dath glas air a' bhalla.



2

Dealbh a dhà:

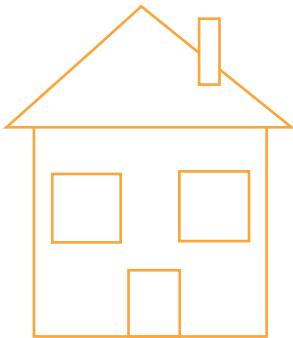
Cuir dearg air an doras.
Cuir gorm air an t-similear.
Cuir donn air uinneag sam bith.
Cuir mullach dearg air.
Cuir dath buidhe air a' bhalla.



3

Dealbh a trì:

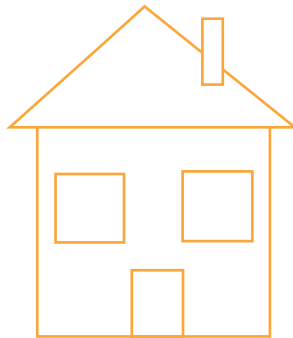
Cuir gorm air an doras.
Cuir dubh air an t-similear.
Cuir orains air uinneag.
Cuir mullach donn air.
Cuir dath buidhe air a' bhalla.



4

Dealbh a ceithir:

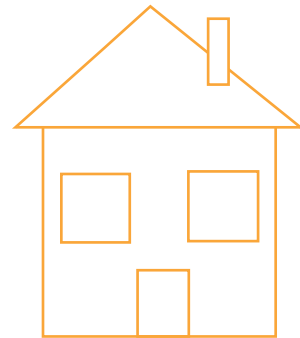
Cuir buidhe air an doras.
Cuir orains air an t-similear.
Cuir pinc air dà uinneag.
Cuir mullach dearg air.
Cuir dath uaine air a' bhalla.



5

Dealbh a còig:

Cuir dubh air an doras.
Cuir uaine air an t-similear.
Cuir buidhe air uinneag.
Cuir mullach donn air.
Cuir dath pinc air a' bhalla.



6

Dealbh a sia:

Cuir purpaidh air an doras.
Cuir donn air an t-similear.
Cuir liath air uinneag.
Cuir mullach dearg air.
Cuir dath glas air a' bhalla.

OCCUPATIONS

1. **HOMEWORK** - Discuss Unit 13

2. **MINI-LESSONS**

3. **REVISION**

PLANNER: HOUSES

HOUSE BOARD-GAME

4. **REVISION**

Work in groups and report back to class as a presentation - describing someone (real/imaginary) including description, hobbies, likes/dislikes etc

5. **AN E? / 'S E / CHAN E**

HLW: Page 11 ANN AN

HLW: Page 18 IS/THA

GAME: Variety of pictures on floor....

An e peata/biadh/aodach a th' ann?

An e muc a th' ann?

'S e / Chan e

When all have been identified, then repeat using description too.

A bheil i gorm? A bheil i beag? A bheil i toilichte?

6. **OCCUPATIONS**

HLW: Page 19 CÒ TH' ANNAM? Work in pairs

POWER POINT 18 OCCUPATIONS

7. REVISION

CORE LANGUAGE 13: 1, 2

Charades - Revision of occupations - *An e a th' annad?*
'S e / Chan e

8. HOMEWORK - Discuss Unit 14

9. CÒMHRADH

Cur-seachadan Còmhraidh

NOTES/COMMENTS

Cur-seachadan

Tha mòran chur-seachadan agam!

A h-uile latha aig seachd uairean sa mhadainn, bidh mi a' dol a-mach a ruith airson uair a thìde còmhla ri mo charaid. An uair sin, bidh mi a' gabhail mo bhracaist agus a' dol a dh'obair.

Aig àm dinneir, bidh mi a' trotail airson leth-uair.

Aig sia uairean a h-uile Diluain, bidh mi fhìn agus mo charaid a' cluich teanas. Tha sinn a' dol gu Wimbledon am-bliadhna ach cha bhi sinn a' cluich teanas idir - bidh sinn a' coimhead teanas!

Dimàirt, bidh mi uaireannan a' snàmh bho ochd uairean gu naoi uairean.

Cha bhi mi a' dol a-mach Diciadain uair sam bith. Bidh mi a' fuireach a-staigh a' coimhead phrògraman air an telebhisean. Is toigh leam oidhche aig an telebhisean.

Diardaoin, bidh mi a' dol a chluich golf ma tha am feasgar tioram. Cha toigh leam a bhith a' cluich golf ma tha an t-sìde fliuch.

Oidhche Haoine, 's fheàrr leam a dhol a-mach gu deoch còmhla ri mo charaidean. Bidh sinn uaireannan a' dol gu diosgo no dannsa.

Aig an deireadh-sheachdain, bidh mi-fhìn agus mo bhràithrean a' seòladh. Tha bàta beag againn agus is toigh leinn a bhith ag iasgach air loch beag.

Chan eil mise uabhasach math air iasgach ach, gu dearbh, tha mo bhràithrean math!

Cò?**Càite?****Cò còmhla ris?****Dè?**

Càite..?

Càit am bi thu a' cluich goilf?

Where..?

Where do you play golf?

Cuin a..?

Cuin a bhios tu a' dannsa?

When ..?

When do you / will you dance?

Cò còmhla ris?

Cò còmhla ris a bhios tu a' dannsa?

With whom..?

With whom do you dance?

Dè...?

Dè bha thu a' peantadh?

What..?

What did you paint?

Sgrìobh ann am Beurla.

1. Dè bhios tu a' dèanamh Disathairne?
2. Càit am bi thu a' cluich ball-coise feasgar Diluain?
3. Cuin a tha thu ag obair?
4. Cò còmhla ris a bhios tu a' coiseachd?

SCHOOL SUBJECTS

1. **HOMEWORK** - Discuss Unit 14

2. **MINI-LESSONS**

3. **REVISION**

GLL TOPIC REVISION CARDS: HOUSES

PLANNER: OBAIR

4. **SCHOOL SUBJECTS**

MATCH PICTURES & VOCABULARY

CORE LANGUAGE 13: 3, 4, 5

CÒMHRADH - Cuspairean Sgoile cards

PLANNER: SCHOOL SUBJECTS

POWER POINT 19

5. **REVISION - TENSES**

Revise use of Tha, Chan eil, A bheil? Bha, Cha robh, An robh? Bidh, Cha bhi, Am bi?

Complete Timetable and then circulate to discuss.

Dè bha thu a' dèanamh feasgar Diluain?

Dè bhios tu a' gabhail airson lòn Dimàirt? etc

6. **REVISION - PREPOSITIONAL PRONOUNS**

HLW: Page 34 PREPOSITIONAL PRONOUNS

7. **PAST TENSE OF REGULAR VERBS**

HLW: Pages 20-23

8. **QUESTIONS**

CORE LANGUAGE 14: 1, 2, 3

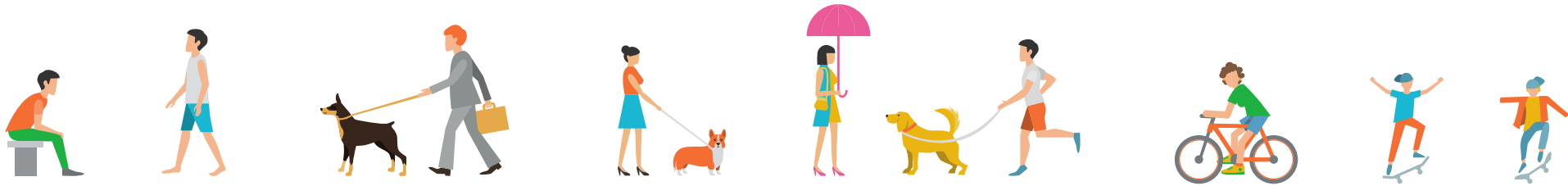
9. **REVISION**

Charades - Revision of occupations - **An e ... a th' annad?**
'S e / Chan e

10. **HOMEWORK - Discuss Unit 15**

NOTES/COMMENTS

Latha	Madainn	Lòn biadh/deoch	Feasgar
Diluain			
Didòmhnaich			



Past Tense	Dè bha thu a' dèanamh madainn Diluain?	Bha mi a' leughadh.
	Cuin a bha thu a' leughadh?	Bha mi a' leughadh madainn Diluain aig deich uairean.
	An robh thu a' dannsa Diluain?	Cha robh/Bha

Future Tense	Dè bhios tu a' dèanamh feasgar Dimàirt?	Bidh mi a' seinn.
	Cuin a bhios tu a' seinn?	Bidh mi a' seinn aig seachd uairean feasgar Dimàirt.
	Càit am bi thu a' seinn?	Bidh mi a' seinn anns an sgoil.
	Am bi thu a' seinn Diluain?	Bidh/Cha bhi

Present Tense	Dè 's toigh leat? Dè nach toigh leat?	Is toigh leam dannsa. Cha toigh leam buntàta.
	Dè bu toigh leat?	Bu toigh leam cèic.

COMMUNITY

1. **HOMEWORK** - Discuss Unit 15

2. **MINI-LESSONS**

3. **REVISION**

GLL TOPIC REVISION CARDS: SCHOOL SUBJECTS

4. **VERBS**

HLW: Pages 24-26 Past Tense of Irregular Verbs

5. **PLACES**

PICTURES OF PLACES e.g. Library, swimming pool etc

CORE LANGUAGE 15: 1, 2

Ceumannan Sheet - Anns a' Bhaile

Àiteachan Sheet

POWER POINT 20 - COMMUNITY

PLANNER: COMMUNITY

6. **FUTURE TENSE OF REGULAR VERBS**

HLW: Page 27

7. **CLASSROOM LANGUAGE**

CORE LANGUAGE 16: 5, 6

8. **HOMEWORK** - Discuss Unit 16

9. CONSOLIDATION

charades/conversation practice/role play/dice game/using pictures etc etc

including name, description, job, place of work etc

NOTES/COMMENTS

Àiteachan Places

pàirc	park	ionad-spòrs	sports centre
taigh	house	taigh-tasgaidh	museum
tràigh	beach	port-adhair	airport
sràid	street	sgoil	school
rathad	road	amar-snàmh	swimming pool
sù	zoo	ospadal	hospital
oifis a' phuist	post office	bùth/bùithtean	shop/s
leabharlann	library	tuathanas	farm
stèisean	station	gàrradh	garden
caisteal	castle	gailearaidh	gallery
taigh-dhealbh	cinema	taigh-òsta	hotel

Càit a bheil mi?

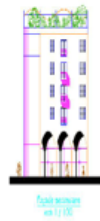
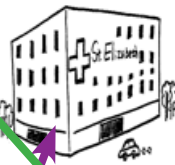
Tha mi a' leughadh leabhar.		
Leabharlann		

Am Baile

1.

'S e am baile agam Straffa. Tha e beag ach 's toigh leam e.
Tha bùth mhòr Tesco ann agus tha bùth a' bhùidseir ann cuideachd.
Tha dà eaglais air Rathad Uilleim.
Tha Banca na h-Alba agus oifis a' phuist air Sràid Sheòrais.
Tha ospadal, sgoil agus taigh-òsta ann am meadhan a' bhaile.

2.



eaglais

bùth nam pàipearan

ospadal

bùth a' bhèiceir

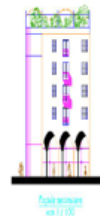
sgoil

Am Baile

1.

'S e am baile agam Straffa. Tha e beag ach 's toigh leam e.
Tha bùth mhòr Tesco ann agus tha bùth a' bhùidseir ann cuideachd.
Tha dà eaglais air Rathad Uilleim.
Tha Banca na h-Alba agus oifis a' phuist air Sràid Sheòrais.
Tha ospadal, sgoil agus taigh-òsta ann am meadhan a' bhaile.

2.



eaglais

bùth nam pàipearan

ospadal

bùth a' bhèiceir

sgoil

Am Baile

1.

'S e am baile agam Tha each 's toigh leam e.

Tha bùth mhòrann agus thaann.

Tha air Rathad Uilleam.

Tha agus air Sràid Sheòrais.

Tha ann am meadhan a' bhaile.

2.

Na Bùithtean

Bùth a' bhùidseir	The butcher's shop	Bùth a' bhèiceir	The baker's shop
Bùth an èisg	The fish shop	Bùth nam pàipearan	The paper shop
Bùth-ceimigeir	Chemist	Bùth nam brògan	The shoe shop
Cheannaich mi pàipear aig bùth nam pàipearan. I bought a paper at the paper shop.			

Diluain, cheannaich mi



aig bùth nam pàipearan.

Dimàirt, cheannaich mi

Diciadain, cheannaich mi

Diardaoin, cheannaich mi

Dihaoine, cheannaich mi

MAIDS

Bùth an èisg

Bùth nam pàipearan

Bùth nam brògan

Bùth-ceimigeir

Bùth a' bhèiceir



SHOPPING

1. **HOMEWORK** - Unit 16 orally round class

2. **MINI-LESSONS**

3. **REVISION**

GLL TOPIC REVISION CARDS: Classroom Language

PLANNER: CLASSROOM LANGUAGE

GLL TOPIC REVISION CARDS: OBAIR/PLACES

4. **REVISION**

SHOPPING GAME: (Matching items with shops)

Complete sheet - Na Bùithtean

Dè cheannaich thu?
Cheannaich mi seo.
Càite?
Aig bùth

5. **VERBS**

HLW: Pages 28-32 FUTURE TENSE (INCLUDING IRREGULAR VERBS)

6. **AM BAILE AGAM**

Using sheets or model village toys, make and map/draw a made up village

Circulate and discuss with group, asking and answering questions

7. CHARACTER PROFILES

Work in groups - on the characters who might live in one of the villages and describe them, creating scenarios/conversations/stories/songs/poems etc

8. TRADITIONAL GAELIC SONGS

NOTES/COMMENTS

Dè cheannaich thu?

What did you buy?

Cheannaich mi seo.

I bought this.

Càite?

Where?

aig bùth

Seo mi!

Is mise

Is toigh leam

(aois)
Tha mi

Tha agam.

Cha toigh leam

Tha mi

**Dè an t-ainm
a th' ort?**

Dè an aois a tha thu?

Ciamar a tha thu an-duigh?

Càit a bheil thu a' fuireach?

Co às a tha thu?

**Dè an àireamh fòn a tha
agad?**

A bheil peata agad?

A bheil teaghlach agad?

**Dè na cur-seachadan
a th' agad?**

Dè am biadh is toigh leat?

**Dè bhios tu
ag iarraidh ri òl?**

Dè an t-aodach a th' ort?

Dè tha thu a' leughadh?

**Dè bhios tu a' dèanamh aig
an deireadh-sheachdain?**

**An urrainn dhut snàmh/
dràibheadh etc?**

**Cuin a bhios tu ag èirigh
anns a' mhadainn?**

**Dè na cuspairean is toigh
leat?**

**Am bi thu a' dol air
làithean-saora?**

Dè an obair a th' agad?

Càit a bheil thu ag obair?

An do ghabh thu bracaist?

**An do choisich thu dhan
sgoil an-dè?**

**An deach thu gu
Paris a-riamh?**

**An tàinig thu air a' bhus
an-diugh?**

An cuala tu cèol a-raoir?

**An do leugh thu pàipear
Diluain?**

REVISION

1. **FEEDBACK FORMS**2. **QUESTIONS**

Revisit and revise

3. **VERBS**

HLW: Page 33 - Verbs Practice

4. **GAELIC GREETINGS**

Design and make cards with Gaelic greetings etc

5. **CÒMHRADH****NOTES/COMMENTS**



Gabh am бага

Gabh am бага 's thoir seachad e,

Thoir seachad e, thoir seachad e,

Gabh am бага 's thoir seachad e,

Thoir seachad e do **Phàdraig** (Children's names)

Dè tha sa bhaga?



- Anna:** Feasgar math. Is mise Anna. Dè an t-ainm a th' ort?
- Niall:** Is mise Niall. Ciamar a tha thu, Anna?
- Anna:** Tha gu math, tapadh leat. Ciamar a tha thu fhèin?
- Niall:** Chan eil dona, tapadh leat. Càit a bheil thu a' fuireach?
- Anna:** Tha mi a' fuireach ann am Bail' Eilidh. Càit a bheil thu fhèin a' fuireach?
- Niall:** Tha mi a' fuireach ann an Glaschu ach tha mi à Leòdhas. Tha mo phàrantan a' fuireach ann an Leòdhas fhathast.
- Anna:** Leòdhas. Tha mi ag iarraidh a dhol a Leòdhas aon latha. Tha mo charaid Eilidh a' fuireach ann an Steòrnabhagh. A bheil Leòdhas brèagha?
- Niall:** Tha Leòdhas uabhasach brèagha. Càit a bheil do charaid ag obair?
- Anna:** Tha i ag obair ann an oifis companaidh telebhisean airson bliadhna.
- Niall:** Tha mi a' dol suas a Leòdhas Diardaoin airson seachdain. Dè an t-ainm a th' air a' chompanaidh?
- Anna:** Tha i ag obair airson Media nan Eilean.
- Niall:** Tha mise a' dol gu oifis MNE. Chì mi Eilidh, ma tha.
- Anna:** Glè mhath. Am faigh thu mo bhonaid? Tha i ann am бага Eilidh.
- Tha an t-side fuar a-nis agus tha mo cheann fuar. Tha mi ag iarraidh mo bhonaid.
- Niall:** Glè mhath. Tha sin ceart gu leòr. Càit am bi thu feasgar Dihaoine?
- Anna:** Bidh mi aig an taigh agam ann am Bail' Eilidh.
- Niall:** Dè an àireamh fòn a th' agad?
- Anna:** Bail' Eilidh seachd, dhà, neoni, trì, naoi, còig.
- Niall:** Glè mhath. Chì mi thu feasgar Dihaoine.
- Anna:** Glè mhath. Tapadh leat an-dràsta. Mar sin leat.
- Niall:** Mar sin leat, ma tha.



Mòran Taing	Many Thanks
Tha mi duilich.	I am sorry.
Fàilte oirbh.	Welcome to you.
Nollaig Chridheil	Merry Christmas
Bliadhna Mhath Ùr	Happy(a good) New Year
Co-là breith sona dhut	Happy birthday to you.
Co-là breith sona	Happy Birthday
Gur meal sibh bhur naidheachd	Congratulations to you both
Meal do naidheachd	Congratulations
Co-là pòsaidh sona	Happy wedding anniversary
Slàinte, sonas agus beairteas	Health, wealth & happiness
Balach beag	A little boy
Nighean bheag	A little girl
'S e nighean a th' ann!	It's a girl!
'S e balach a th' ann!	It's a boy!
Tha dà leanabh ann!	It's twins!
Latha Banais	Wedding Day
Aig àm na Càisge	At Easter time
Le deagh dhùrachd	With best wishes
A' smaoineachadh mu do dheidhinn	Thinking of you
Dìreach dhutsa	Just for you
An dòchas gum bi thu nas fheàrr a dh'aithghearr	Get well soon